

EDITOR'S NOTE

Welcome and thank you for reading this issue of *The Journal of Child Nutrition & Management*!

Please consider submitting manuscripts to the Journal to further the dissemination of research and other relevant information in our field. Articles can be submitted in one of the following categories: 1) Commentary, 2) Current Issue, 3) Practical Solution, 4) Research in Action, or 5) Research Briefs. Information on *JCNM* contribution and reprint guidelines can be found at the following [link](#).

RECOGNITION OF REVIEWS

I would like to take a moment and thank everyone who served as a peer reviewer for this issue. Without your contributions, this publication would not be possible. Peer reviewers are experts in their respective fields. All manuscripts are subject to a double-blind peer review process, considering factors such as relevance, originality, readability of the article, writing style, appropriate research methods and statistical analysis. To support the efforts of the *Journal of Childhood Nutrition & Management*, we encourage experts to apply to serve as a reviewer or nominate a colleague. For more information, please do not hesitate to contact: Keith.rushing@usm.edu.

IN THIS ISSUE

This issue of the *JCNM* has one **Research Brief** article. In this article, Prendergast et al. evaluated the nutritional impact of the COVID-19 pandemic on parent's perceptions of school nutrition (SN) assistance programs and overall participation in SN assistance programs. The authors found no significant changes in participation associated with COVID-19, however, as a result of COVID-19 many parents now perceive these programs as more important.

In this issue, *JCNM* has three **Research in Action** articles. In the first article, Spruance et al. examined differences in parental perception relative to the NSLP and the SBP in rural areas. The authors found that most parents perceived school lunch more positively than school breakfast. In the second article Rainville and Rushing updated a research-based Competencies, Knowledge, and Skills resource for SN Assistants/Technicians that supports SN directors and managers in interviewing, training, mentoring, and evaluating SN staff. The resource includes customizable online tools including a job description template, job interview template, individual mentoring plan form for use by SN managers, and competency-based performance appraisal. In the third article, Kellogg et al. evaluated the knowledge, attitudes, and beliefs of teachers and schools' preparedness for food-allergic anaphylaxis. The authors found that most teachers reported not having food allergy worksite training and most teachers' knowledge pertaining to perceptions of treatment and use of healthcare ranked weakest.



Keith Rushing, PhD, RD

Editor, *Journal of Child Nutrition & Management*, School Nutrition Association

<https://schoolnutrition.org/JCNM/>

keith.rushing@usm.edu