Emergency!
Planning now so you don’t panic later!

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Affiliation or Financial Disclosure

- Nothing to Disclose
Emergencies happen in schools every single day. How often do YOU think about what could happen in your cafeteria?

Today we will look at some ways to get prepared!

Situational Awareness

Emergency Planning Process

Look at the threats!
“For safety is not a gadget, but a state of Mind.”

—Eleanor Everet, author
INTRODUCTION

A bit about me...

My Background:
- Over 25 years in public safety.
- 15 Years as Director of Public Safety.
- Instructor on School Safety.
- Currently Program Manager with Del. Department of Education.

Written many articles on school safety and last year authored a book on Incident Command in Schools.
This is how we get ready to respond to incidents or emergencies in our schools and communities.

**Mitigation**
Planning for incidents & emergencies.

**Preparedness**
Training and prevention activities to help prepare for an emergency.

**Response**
What we do when an Incident or an Emergency occurs.

**Recovery**
How we recover, clean up from and return the school and school students to how they were prior to the Incident or Emergency.
Here we assess what types of incidents could occur, how many have occurred and what tools do we have to help us manage them if they do occur.

We put together a plan for how we would respond if it happened again.

NOTE: It may not be about getting fancy new equipment, it may be more about how we use what we already have!
Planning for Comms!

How do we talk?

“Will Clark Kent come to the Office?”

The debate about Code words has gone on forever.

The reality is, under stress, will everyone react the same way to a code phrase?
Does everyone know the code phrase?

In the seconds it takes for the staff to recognize and recall the meaning of a code, the offender could have already taken lives. We want to reduce the delay in action, so we DO NOT RECOMMEND USE OF CODE WORDS.

Check with your District or school for the answer!
Preparedness

Practice & Prepare
This is why we have Lockdown & Fire Drills.

We have a plan but have to practice it if we are going to do it right when it actually happens. This is also when we find out what is not working and fix it.

Does the speaker system work in the cafeteria and kitchen?
If your staff cannot hear emergency messages, there needs to be some way to address that so that the cafeteria staff can hear and act during an emergency!
Look at equipment

Fire Extinguishers or Hoods?

Where are they and how do they work?

Once I found a pressurized water can in a kitchen as a fire extinguisher! That is bad preparedness! What happens when you spray water at burning grease?

It splashes the fire!

Has your staff ever actually used an extinguisher?

This training is great!
Response

Something Happens!
An incident or an emergency occurs,
Response is when we use our resources to address the emergency.

Our main goals are to know where all the students are and that they are safe.

We will do what we can to reduce the impact on students and staff until the emergency is over. Remember, do no harm!
We just wait outside right?

NOPE!

You can have a HUGE role!

Prolonged incidents happen all the time.
Schools can be used as Shelters during community emergencies.
Some kids count on food from school, because they do not get it at home!

Emergency or not, we are always thinking about how we feed kids!

Work with the Incident Command to see where you can help!
Recovery

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Getting back to normal

In the last phase, the incident or emergency is over, now we have to physically restore the facility to the way it was before the incident.

We also have to mentally help the students and staff to recover from the incident, especially if it was a tragic event.

There may even be times when it will never return to “normal.”

That is what happened at Columbine and every school since..
It didn’t bother me!

At least I don’t think it did...

Your cashier has been saying hello to the same kids for a few years. One was her favorite, he was polite and friendly. She even gave him little extra when he was short on funds.

When she found out that he had been killed in community violence;

*No matter what she says, She is NOT okay.*
Make sure we talk to each other and get help.
It is just as important to heal mentally as it is physically.
Situational Awareness

We MUST pay attention to what is going on around us.

Always Look

Look at everything,
That way you can see what you need to see!
We use the OODA Loop to help us look at every situation and act. Like the Emergency Planning Cycle, we just keep going!

**Observe**

Use your senses to look, feel, listen and taste.

**Orient**

Where are the things that get my attention? What does this scene “normally” look like? What is different?

**Decide**

What should I do? How can I protect **myself and others**?

**Act**

Don’t just stand there, do **SOMETHING**! Whether its to alert someone, barricade a door or escape the area, this is the part that we do something!

Next we start Observing again!
Know your area!

What belongs or doesn’t?

Where are the exits?

Where are potential weapons?

Where would a threat come from?
Your eyes see far more images than your brain can process, but subconsciously it still is.

We call it intuition, when the little hairs stand up on the back of our neck or we “feel” that something is not right.

That is our brain telling us that it saw something out of place but we did not mentally process it properly.

PAY ATTENTION! It can save your life!
See the whole picture!

Great family!
How about the Stormtrooper or the Bear?

Looking is not always seeing!
Bad things happen in good schools

Let's talk about the Threat!
Run, Hide & Fight

Think about them, practice them and you will survive because of them!

Three words that can save your life!

RUN/ESCAPE
IF POSSIBLE

HIDE
IF ESCAPE IS NOT POSSIBLE

FIGHT
ONLY AS A LAST RESORT
LEAD OTHERS TO SAFETY

Get out! If you hear shots, take you and whoever is near you and leave!

That means students too! We can find you later! Now just get them out of harms way!
Hide

Not close the door and pray!

Barricade wherever you are!

Keep the shooter from even getting access to you!
Use what you have!
Chairs and tables are great!

Cover, not concealment!
Concealment is just a hiding place!

Cover

Stops Bullets! The table is COVER!
Anything is a weapon!

Use whatever you have in order to attack!
Fight

As a Group With Whatever You Can Find!

Do not stop until the shooter is down.

Take their weapon and move it away!
Do NOT!

Run out with the weapon!

Try to secure it where the shooter cannot get it.

Tell the nearest officer where to find it!
When the Police get there, they have to do things a certain way!

They will NOT stop to treat the wounded!

They will go past everyone to find and stop the shooter.

Until they are sure the shooter is secured, EVERYONE may be treated as a suspect!
Wrap Up!
Now you know!
Just follow the Cycle and Loop!
Practice!
“Whether at the mall with your family or at school with your colleagues, these few safety concepts will save your life and the lives of those around you!”

—Brian N. Moore, School Safety & Incident Command Expert
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Have a question?
Feel free to reach out to me at:
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Thank you and STAY SAFE!